

APPENDIX II: OVERHEADS

OVERHEAD #2

LEARNING OUTCOMES

The caregiver can:

1. identify specific reasons why family is important to a child.
2. describe emotions and behaviours that families may present as a result of the removal and placement of a child.
3. identify and describe the roles of caregivers when working together with the child's family.
4. describe ways of involving the child's family during removal; placement; and, where applicable, the reunification process.
5. identify and describe skills when working with the child's family.

OVERHEAD #3

**CHILD, FAMILY AND COMMUNITY SERVICE
ACT CHAPTER 46, PART 1, SECTION 2,
NUMBERS 2, 3 AND 4.**

Guiding principles

2(b) a family is the preferred environment for the care and upbringing of children and the responsibility for the protection of children rests primarily with the parents;

Service delivery principles

3(a) families and children should be informed of the services available to them and encouraged to participate in decisions that affect them;

Best interest of child

4(c) the importance of continuity in the child's care;

4(d) the quality of the relationship the child has with a parent or other person and the effect of maintaining that relationship;

OVERHEAD #4**THE IMPORTANCE OF THE CHILD'S
FAMILY**

- What was it like for you growing up in your family?
- Think about experiences that were significant to you, positively, and negatively.
- Recall and note times when you felt safe, nurtured, and secure and other times when you were upset or anxious about being separated from a close family member.

OVERHEAD #5

**FAMILY LOSS AND GRIEF:
STAGES AND EXAMPLES OF BEHAVIOURS****Shock and Denial**

- apathy .listlessness
- unrealistic promises .substance misuse

Bargaining

- promising to comply/do what is necessary
- bringing presents
- befriending foster parents

Anger

- blaming the child .criticism of foster
- swearing parents/Ministry
- aggressiveness .threats
- staying away

Depression

- . sadness .crying
- . sleep and appetite .listlessness
problems
- . life is not worthwhile

Acceptance

- recognizing the need for change and making
consistent goal-directed changes

OVERHEAD #6

INSTRUCTIONS

- a) What emotions and behaviours of family members might result from the separation of child from family?
- b) What might the reasons be for these emotions and behaviours?

OVERHEAD #7**FORMAT FOR RECORDING IDEAS**

- a) What feelings and behaviours of family members might result from the separation of the child from his family members?
- b) Why might family members have these feelings and behaviours?

Example:

Feeling Behaviour**Reason**

Shame Reluctance to
talk to anyone

“I’m seen as an
incompetent
parent.”

OVERHEAD #8**WAYS TO INVOLVE THE CHILD'S FAMILY**

Describe situations in which you, as a foster parent, could involve the child's family during removal, placement and reunification.

Example: Activity During Removal

You could invite family members to assist their child to move to your home and show them where their child will be sleeping, etc. Remember there may be special circumstances where this might not be appropriate.

Example: Information-Sharing During Placement

You could phone the parents on a regular basis to give them updates on how their child is doing and to ask how the child has handled situations at home in the past.

Example: Decision-Making During Placement

You could ask the parents their views as to whether or not their child would benefit from an upcoming school class outing that is not mandatory.

OVERHEAD #9

QUESTIONS FOR CASE SCENARIOS

1. Consider the parents' perspective. What might be happening for them?
2. Consider the child's perspective. What might be happening for the child as displayed by his behaviour?
3. Think about the foster parent. What might he be feeling?
4. What would an effective foster parent response to the child and to the family be in this situation?

