

APPENDIX II: OVERHEADS

OVERHEAD #1

**British Columbia Foster Care
Education Program**

**CARING FOR CHILDREN:
WHEN CHILDREN EXPERIENCE
ABUSE AND NEGLECT
(6 HOURS)**

Ministry of Children and Family Development

OVERHEAD #2A

LEARNING OUTCOMES

SESSION I

The caregiver can:

- 1. describe ways in which people, including themselves, may react to and feel about child abuse and neglect.**
- 2. identify self care strategies when working with children who have experienced abuse and neglect.**
- 3. describe types of abuse and neglect (physical, emotional, sexual) that a child in care may have experienced.**
- 4. define physical, emotional, sexual abuse and neglect.**
- 5. describe factors that contribute to child abuse and neglect.**
- 6. identify and describe observable signs and behavioural indicators child abuse and neglect.**

OVERHEAD #2B

Session II

The caregiver can:

- 1. describe potential impacts of physical, emotional, and sexual abuse on the development and behaviour of children and youth.**
- 2. identify, describe, and demonstrate supportive responses while caring for the needs of children and youth who have experienced abuse or neglect.**
- 3. identify, describe, and demonstrate how to support a child who is disclosing an abusive or neglectful experience.**

OVERHEAD #4

PARTICIPATION GUIDELINES

HONESTY

RESPECT

CONFIDENTIALITY

OVERHEAD #5

HOW WE REACT TO CHILD ABUSE

Anger

Revenge

Confusion

Fear/anxiety

Sympathy/concern

Shock/ disgust

OVERHEAD #6

**FACTORS CONTRIBUTING TO
CHILD ABUSE AND NEGLECT**

Cultural values and attitudes

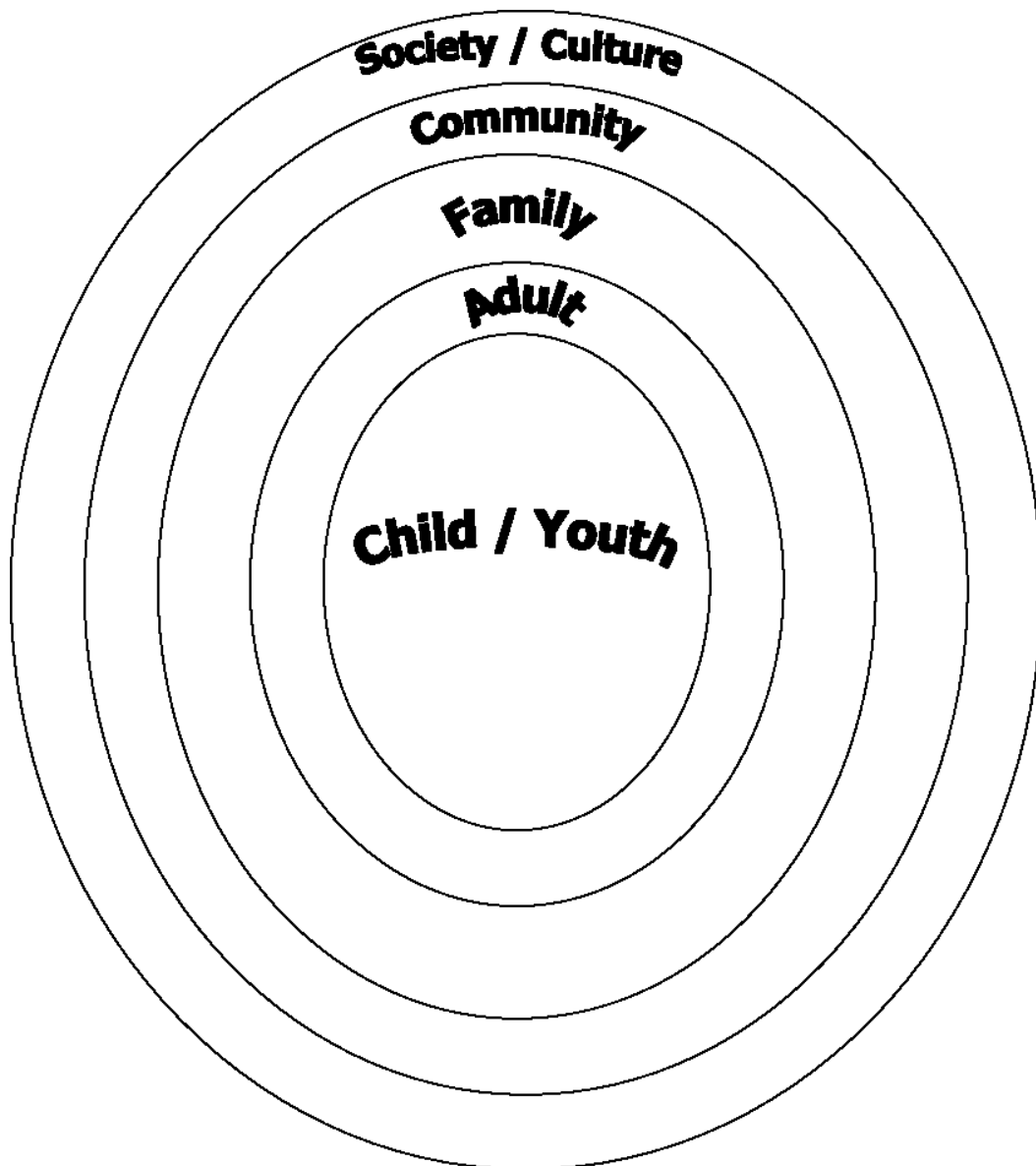
Social and economic stresses

Child factors

Parent factors

OVERHEAD #7

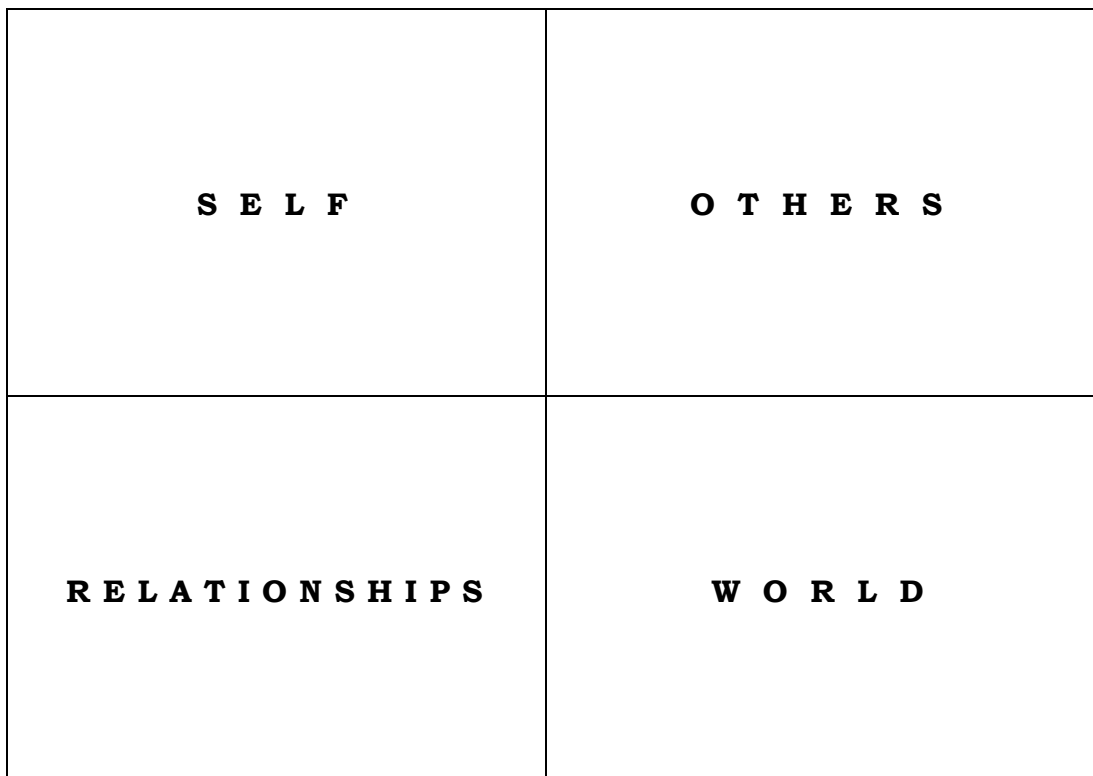
**ECOLOGICAL PERSPECTIVE OF CHILD ABUSE AND
NEGLECT**



OVERHEAD #8

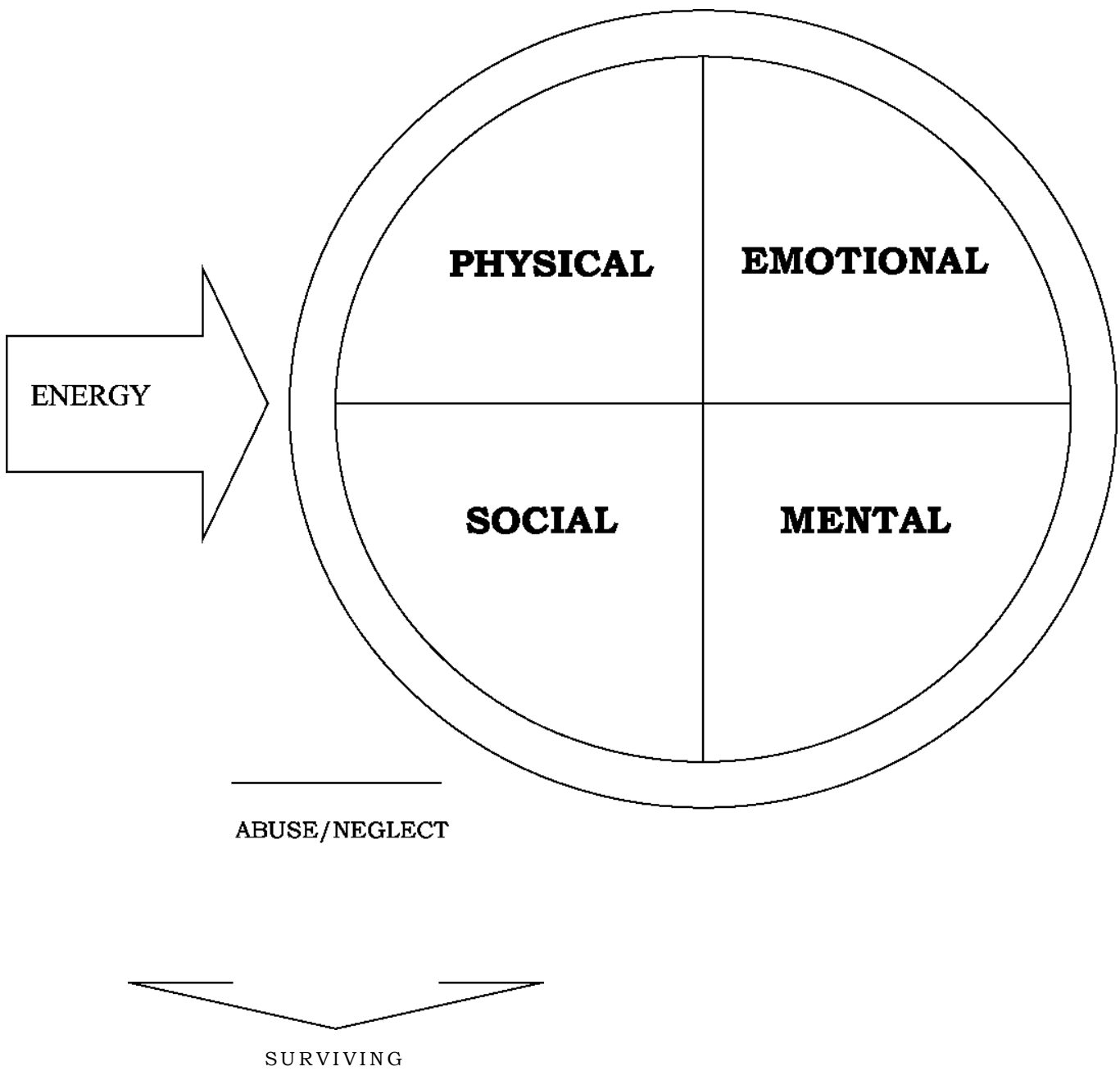
OVERHEAD #9

A CHILD'S PICTURE



OVERHEAD # 10

A CHILD'S ENERGY



OVERHEAD # 11

**INSTRUCTIONS FOR EXERCISE:
IMPACTS OF ABUSE/NEGLECT ON
CHILDREN OR YOUTH**

In column one, jot down one or two abusive or neglectful actions or situations that a child might experience in the abuse category assigned to your group.

For column two, ask yourself “if a child or youth experienced this action or situation, what beliefs about self, other people, and the world might he develop?” Write down your ideas.

In column three, answer the question, “If a child holds this belief about themselves or other people or the world, what might the effects on the child?”

In column four, list any behaviours identified in the last exercise that may fit.

