

APPENDIX II: OVERHEADS

OVERHEAD #1

Learning Outcomes

The caregiver can:

- describe why it is important that there are sections of the Child, Family and Community Service Act (CFCS Act) that refer to Aboriginal children and communities.
- describe the importance of recognizing

Aboriginal cultures and history within the fostering process.

- describe some values and beliefs of the Aboriginal people within her region.
 - describe the similarities and differences between his own culture and Aboriginal culture.
 - describe ways to maintain cultural identity in caring for an Aboriginal child.
 - identify and describe how to access local Aboriginal resources.
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OVERHEAD #3

CULTURE:

THREE LEVELS

SURFACE OF CULTURE

Architecture

Food

Language

Music

UNSPOKEN RULES

Courtesy
Use of Time
Rules for Conduct in Social Occasions

UNCONSCIOUS RULES

Non-Verbal Communication
Touching
Space
Eye Contact
Body Language
Tone of Voice

Source: Child and Youth Care 200A

OVERHEAD #4

RESPONSES TO SENSITIVE ISSUES

- **denial**

- **generalizing**
 - **becoming defensive**
 - **minimizing**
 - **rationalizing**
 - **recognizing scope and depth of racism in our society**
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OVERHEAD #5

PARTICIPATION GUIDELINES

- **honesty**
- **respect**

- **confidentiality**
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OVERHEAD #6

**REASONS FOR LEGISLATION TO PRESERVE
AN ABORIGINAL CHILD'S CULTURE AND
IDENTITY**

1. History

2. Numbers

3. Current Developments

4.

5) Current Policy and Mandate

OVERHEAD #7

**CULTURAL COMPARISONS:
QUESTIONS FOR DISCUSSION**

1. What are some of the obvious differences between your cultural beliefs and values and Aboriginal beliefs and values as presented here?

2. In what ways are your beliefs and values similar to Aboriginal beliefs and values?

OVERHEAD #8

CULTURAL COMPARISONS

Aboriginal values and beliefs

Holistic Perspective

Respect for Age

Co-operation

Community and Extended Family

Non-confrontive Discipline

Modelling

Harmony with Nature

Internalized Social Responsibility

Oral Tradition

Consensus

OVERHEAD #9

**INTEGRATING THE ABORIGINAL CHILD'S
CULTURE INTO THE CAREGIVER'S HOME:
QUESTION FOR DISCUSSION**

**How can you, as a caregiver, maintain and
preserve an Aboriginal child's cultural
identity while in foster care?**

OVERHEAD #10

**INTEGRATING THE ABORIGINAL CHILD'S CULTURE
INTO THE CAREGIVER'S HOME**

1.A comfortable home atmosphere

2.Language

3.Rituals and customs

4.Diet/Food

5.Document/Record

6. Religious and spiritual beliefs

8)Other issues

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